

Registration for the sessions is available on the event app.

Digital Learning Week 2026

Day 1: Tuesday 8 September

Opening of the doors at 8:00 at 7 place de Fontenoy for Ministerial Roundtable participants only

Opening of the doors at 8:30 at 125 avenue de Suffren for general participants

8:30 – 9:30	Welcome coffee	Hall Segur
9:00 – 12:30	Ministerial roundtable (invitation only)	Room X
9:30 – 11:15	Meeting of UNESCO Chairs and UNITWIN Networks - Chairs and their Thematic Focal Points (open to all Chairs)	Room XI
Training sessions		
9:30 – 13:00	Training session 1 AI in the public sector: Designing AI-based products and services for education Facilitators: • Prateek Sibal, Programme Specialist, Section for Digital Policies and Digital Transformation, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO • Gustavo Fonseca Ribeiro, Associate Capacity Development Officer, International Telecommunications Union (ITU) • Anne Lise Tan, Section for Digital Policies and Digital Transformation, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO • Kamel El Hilali, Section for Digital Policies and Digital Transformation, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO	Room III
	Training session 2 From selection to sustainability: Architecting adaptive AI governance, procurement and lifecycle total cost of ownership in education systems Facilitators: • Shayla Cornick, Deputy Director, Digital Promise, United States of America • Curtiss Barnes, CEO, 1EdTech • Frankie Jackson, Chief Technology Officer, Subject Matter Expert, Consortium for School Networking (CoSN) • Stacy Hawthorne, Chair of CoSN	Room VIII
9:30 – 11:00	Training session 3 First, Do No Harm: Building institutional guardrails against AI-facilitated gender-based violence in education Facilitators: • Aruj Khaliq, AI Researcher, University of Oxford, AI Advisor, Government of Pakistan and Founder, ALIF, United Kingdom of Great Britain and Northern Ireland • Işıl Boy Ergül, Founder, TeacherX, AIED Specialist and European Training Foundation (ETF) Ambassador for Türkiye, Türkiye	Room VII

	Training session 4 Curriculum and learning design in the age of AI: Teaching AI, teaching with AI and designing for transdisciplinary futures Facilitators: • Vishal Rana, Assistant Professor, University of Newcastle, Australia • Bert Verhoeven, Senior Lecturer and Director of Innovation and Entrepreneurship, University of Newcastle, Australia	Room IX
	Training session 5 Putting teachers-in-the-lead: Designing AI-tools from classroom realities Facilitators: • Daniel Plaut, Innovation Learning Lead, EdTech Hub - AI Observatory and Action Lab • Flic Burgess, Teacher-in-the-Lead Sandbox Lead, EdTech Hub - AI Observatory and Action Lab • Carlos Ferrari, Innovation Manager, Digital Education & Learning Innovation, UNICEF • Daniela Giugliano, Director of Innovation and Technology, Nova Escola, Brazil	Room VI
	Training session 6 AI-native educational platforms and transformative pedagogy: Innovation and empirical study of MAIC Facilitators: • Yu Zhang, Professor, School of Education, Tsinghua University, People's Republic of China • Jifan Yu, Researcher, School of Education, Tsinghua University, People's Republic of China	Room IV
11:30 – 13:00	Training session 7 Where frameworks end and teaching begins: One teacher's search for pedagogically meaningful AI Facilitator: • Andrej Novik, Teacher and AI Ambassador, ScioSchools, Czechia	Room VI
	Training session 8 Policy into practice: Embedding openness across the knowledge lifecycle Facilitators: • Zeynep Varoglu, Programme Specialist, Section for Universal Access to Information and Digital Inclusion, UNESCO • Anne Marie Scott, Vice President, Commonwealth of Learning • Javiera Atenas, Senior Lecturer in Learning and Teaching Enhancement, University of Suffolk, United Kingdom of Great Britain and Northern Ireland • Tao Le, Chief Education Officer, ScholarRX, United States of America • Johan Rooryck, Coordinator, European Diamond Open Access Capacity Hub	Room IX

	Training session 9 Opening the AI black box: Regional bias, corporate control and sovereign infrastructure Facilitator: • Marcos Javier Gómez, Professor and Researcher, National University of Córdoba, Argentina	Room VII
	Training session 10 A practical guide to strengthen GenAI-responsive competencies for university teachers: A framework, a self-assessment tool and local cases Facilitators: • Cher Ping Lim, Chair Professor of Learning Technologies and Innovation and Co-Director of Global Institute for Emerging Technologies, Education University of Hong Kong, Hong Kong SAR, People's Republic of China • Xiaohan Bi, Deputy Director, UNESCO International Centre for Higher Education Innovation (ICHEI) • Dawisa Sritanyarat, Deputy Executive Director, ASEAN University Network Secretariat and Associate Professor, Graduate School of Human Resource Development, National Institute of Development Administration, Thailand • Korn Ratanagosoorn, Chief Strategy Officer, ASEAN University Network • Betty Ezati, Vice Chancellor, Uganda National Institute of Teacher Education, Uganda	Room IV
13:00 – 14:30	Lunch break	
13:00 – 13:30	AI in education frictions or non-frictions (French) • Solenn Gillouard, Project Officer, UNITWIN Open Education Network, Nantes Université, France • Prune Sochard, UNOE Fellow and Student, Nantes University, France Interactive activity led by Colin de la Higuera, UNESCO Chair in Open Education and Artificial Intelligence, Professor, Nantes University, France	Agora
13:40 – 14:10	Youth voices informing research, policy and practice (English) Dialogue on AI skills, horizons for ethics and open education • Yaretzy Gabriela Calamaco Munguía, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico • Yovanna Karime Leija Rodriguez, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico • Gabriela Alvarado Alonzo, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico • Rebeca Rodrigues Araújo Mesquita, Undergraduate student, University of Brasília, Brazil • Agustina Sofía Mignaco Hernández, Undergraduate student, Universidad de la República, Uruguay Activity coordinated by Maria Soledad Ramirez-Montoya, UNESCO Chair in Open Educational Movement for Latin America and Research Professor, National System of Researchers, Mexico	

14:30 – 15:00	Official opening Moderator: Qun Chen , Assistant Director-General for Education, UNESCO • Khaled El-Enany, Director-General, UNESCO • Doreen Bogdan-Martin, Secretary-General, International Telecommunication Union (ITU) (video message) • Amandeep Singh Gill, United Nations Under-Secretary-General and Special Envoy for Digital and Emerging Technologies	Room I Webcast (English, French & Chinese interpretation)
15:00 – 16:00	Plenary panel 1 Emerging frontiers, plural pathways: Sovereignty, agency and scale Moderator: Sobhi Tawil , Director, Future of Learning and Innovation Division, UNESCO • H.E. Ms Sarah Al Amiri, Minister of Education, United Arab Emirates • H.E. Ms Raïssa Malu, Minister of State, Minister of National Education and New Citizenship, Democratic Republic of the Congo • H.E. Ms Mikaela Nylander, State Secretary, Ministry of Education, Finland • Chang Qing, Vice Chairman, Squirrel AI • Durdona Boynazarova, Teacher from Termez, Uzbekistan. Supported by UNESCO project funded by Vision 2030 Fund	
16:00 – 16:30	Keynote address A nudge or a kick: Moving toward AI safety and sovereignty in education Moderator: Colin de la Higuera , UNESCO Chair in Open Education and Artificial Intelligence, Professor, Nantes University, France • Shingai Manjengwa, Head of AI Education and Development, Mila: Quebec AI Institute, Canada	
16:30 – 17:00	Pecha Kucha Sustaining Education as a common good in the age of AI: Towards deliberative governance Moderator: Shafika Isaacs , Director a.i., UNESCO Institute for Information Technologies in Education and Chief, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO • Luciana Benotti, Associate Professor in Computer Science at the Universidad Nacional de Córdoba, Argentina • Kalervo N. Gulson, Professor of Education Policy, University of Sydney, Australia • Keith Krueger, CEO, The Consortium for School Networking, United States of America • Lidija Kralj, Education Analyst at EduConLK, Croatia	
17:00 – 17:30	Closing keynote address Is there a right age for AI in education: Facts, frictions and frontiers Moderator: Libing Wang , Section of Health and Education, Division for Peace and Sustainable Development, UNESCO • Sonia Livingstone, Professor of Social Psychology, London School of Economics and Political Science, United Kingdom of Great Britain and	

	Northern Ireland	
18:00 – 20:00	Networking reception co-hosted by Squirrel AI (invitation only)	7 th Floor Restaurant
18:00 – 20:00	Networking reception	Hall Segur

Day 2: Wednesday 9 September

Doors open at 8:30 at 125 avenue de Suffren		Room
08:30 – 09:30	Welcome coffee	Hall Segur
Parallel sessions		
09:30 – 10:45	Parallel session 1.1 National policies and strategies: System-wide governance approaches Moderator: Xianglei Zheng, Project Officer, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO Egypt: The future of technical education and AI competencies for teachers H.E. Mr Ayman Bahaa El-din, Vice Minister, Ministry of Education and Technical Education, Egypt Andreas Adrian, Cluster Coordinator, GIZ Egypt Doaa Hazem, Project Officer, UNESCO Cairo United Arab Emirates: A human-centered approach to governing AI in education at scale – From policy to practice H.E. Ms Amna Alsaleh, Assistant Undersecretary, Ministry of Education, United Arab Emirates Türkiye: Governing AI in the public education system Mustafa Canlı, Director General for Innovation and Education Technologies, Ministry of National Education, Türkiye Finland: The meaning of education in the age of AI and epistemic change Päivi Leppänen, Lead Adviser of Education, Finnish National Agency for Education, Finland Antti Peltoniemi, Lead Adviser of Education, Finnish National Agency for Education, Finland El Salvador: AI-powered nationwide education reform to leapfrog learning poverty Ig Ibert Bittencourt, Advisor, Presidency of El Salvador and UNESCO Cochair on AIED Unplugged, Federal University of Alagoas and Founder, Institute for Artificial Intelligence in Education, Brazil Thomaz Edson Veloso Silva, Executive Director, Institute for Artificial Intelligence in Education and Founder, Educometrika, Brazil	Room IV
	Parallel session 1.2 Transforming higher education in the age of AI: Mapping the issues Moderator: Rachel Pollack, Programme Specialist, Section for AI and Technology in Education, Future of Learning and Innovation Division, UNESCO Presenters Helen Crompton, Executive Director of the Research Institute for Digital	Room II

	Innovation in Learning and, Professor of Instructional Technology, Old Dominion University, United States of America Admire Mare, Head of the Department of Communication and Media Studies, Full Professor, University of Johannesburg, South Africa • Discussants Cher Ping Lim, Chair Professor of Learning Technologies and Innovation and Co-Director of Global Institute for Emerging Technologies, Education University of Hong Kong Janeth Emanuel Kigobe, Dean Faculty of Education and Co-Chair UNESCO Chair on Teacher Education and Curriculum, The Open University of Tanzania, United Republic of Tanzania Noah Sobe, Chief, Section for Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO	
09:30 – 10:15	Parallel session 1.3 Beyond the pilot: Insights from AI in English language teaching at scale Moderator: Stefania Giannini, President of Government Relations and Research, Efekta Education • Evidence from the field: What AI-assisted English education at national scale actually shows Christopher McCormick, Chief Academic Advisor, Efekta Education • Panel discussion: Government and policy perspectives on AI-assisted language education at scale	Room IX
09:30 – 10:45	Parallel session 1.4 Frugal AI for equitable learning: Small models, offline solutions and wider access Moderator: Cedric Wachholz, Chief, Section for Digital Policies and Digital Transformation, Division for Digital Inclusion and Policies and Digital Transformation, UNESCO • AIED Unplugged: Practices, challenges and pathways forward in the Global South Rafael Ferreira Mello, Professor, Federal Rural University of Pernambuco, Brazil Marcela Lorenzoni Rabin, Director of Operations, Institute for Artificial Intelligence in Education (IA.Edu), Brazil • (SLM)^2: Supporting learning of mathematics with small language models in LMICs Xinyue Li, Research Associate, Cambridge University Press and Assessment and Research Associate, Homerton College, University of Cambridge, United Kingdom of Great Britain and Northern Ireland Rachad Zaki, Director of Cambridge Mathematics, Cambridge University Press and Assessment, United Kingdom of Great Britain and Northern Ireland • When there is no internet access: EIDU's offline-first model for foundational learning in low-resource setting Aidan Friedberg, Director of Learning and AI, EIDU, Germany Philine Partsch, Head of Strategy, EIDU, Germany • Meet Sam: A Socratic AI math tutor for accessible and equitable STEM education	Room VI

	Haleh Raissadat, Math and Engineering Learning Specialist, Concordia University, Canada Peter Howe, Student and Peer Math Tutor, Concordia University, Canada • Beyond the digital divide: Community-driven digital learning in low resource settings Korotoumou Katy Ballo, Founder and Executive Director, Impactful Education, Côte d'Ivoire Priscilla Haingo Plat, Youth and Community Development Strategist, Racines d'Enfance, France	
	Parallel session 1.5 Building and expanding teachers' agency: Insights into the journey from professional development to classroom practice Moderator: Davide Ruscelli, Senior Project Officer, Section for Teacher Development, Division for Policies and Lifelong Learning Systems, UNESCO • From evidence to practice: A European instructional model for teacher training in AI María Begoña Codesal Patiño, Primary School Teacher and Digital Education Consultant, Centro Autonómico de Formación e Innovación, Spain Lourdes Costa Ferrer, Digital Education Advisor, Centro Autonómico de Formación e Innovación, Spain • AI in education: Advancing through the friction Diana Knodel, Founder, fobizz, Germany Sebastian Becker-Genschow, Professor, Department of Mathematics and Science Education, University of Cologne, Germany • AI-powered adaptive learning in Côte d'Ivoire: From pedagogical friction to measurable impact Almamy Cissé, Director General of Initial Training, Ministry of National Education and Literacy, Côte d'Ivoire Catherine de Vulpillières, Co-founder, General Manager and Chief Innovation Officer, EvidenceB, France • From AI tool users to AI agent creators Haiyang Tony Xin, Founder and CEO, CocoRobo, Hong Kong SAR, People's Republic of China • From AI adoption to AI-enabled personalization: The reach and limits of teacher training Jessica Niewint-Gori, Head of Research Department, National Institute for Documentation, Innovation and Educational Research, Italy	Room VII
Demonstrations: What are possible pathways to AI literacy?		
09:15 – 09:30	Demo 1 Inside the algorithm: Teaching AI literacy through social media simulation • Ben Garside, Senior Learning Manager for AI Literacy, Raspberry Pi Foundation • Rehana Al-Soltane, Learning Manager, Raspberry Pi Foundation	Agora
09:30 – 09:45	Demo 2 DilemmaA.I.: A conversation game for AI ethical decision-making • Hyo-Jeong So, Professor, Department of Educational Technology, Ewha	

	Womans University, Republic of Korea • Sieun Park, Graduate Student, Department of Educational Technology, Ewha Womans University, Republic of Korea	
09:45 – 10:00	Demo 3 Infodemic: Using the interactive format of videogames to teach media and information literacy • Manuel-Antonio Monteagudo, Coordinator, A Mí No Me La Hacen, Peru	
10:00 – 10:15	Demo 4 Beyond the classroom: Integrating youth voices to bridge everyday actions and institutional AI literacy • Indra Kubicek, CEO, Digital Moment, Canada	
10:15 – 10:30	Demo 5 PIX: Training students in AI on a large scale in an engaging and secure way • Elsa Dufayard, Head of International Department, Pix, France • Françoise Tort, Senior Lecturer, École Normale Supérieure Paris-Saclay, France	
11:00 – 11:30	Fireside chat Beyond the illusion of competence: Cultivating metacognition in the age of AI Moderator: Simona Popa, Programme Specialist, UNESCO International Bureau of Education • Jason Lodge, Professor of Educational Psychology, School of Education and Institute for Teaching and Learning Innovation, University of Queensland • Cristine Legare, Professor of Psychology and Director of the Center for Applied Cognitive Science, University of Texas at Austin, United States of America	Room I Webcast (English & French interpretation)
11:30 – 12:30	Plenary panel 2 AI and human learning: Possibilities, frictions and policy choices Moderator: Valtencir Mendes, Chief of Education, UNESCO Regional Office in Santiago and Office for UN Coordination in Latin American and the Caribbean • H.E. Prof. Suwaiba Said Ahmad, Minister of State for Education, Nigeria • H.E. Mr Rodolfo De Carvalho Cabral, Vice Minister of Education, Brazil • Stefania Giannini, President of Government Relations and Research, Efekta Education • Pat Yongpradit, General Manager, Global Education and Workforce Policy, Microsoft	
12:30 – 13:30	UNESCO King Hamad Bin Isa Al Khalifa Prize for the Use of ICT in Education Award Ceremony <i>Theme of the edition: Reimagining creativity and critical thinking with AI</i> Master of Ceremony: Laicia Gagnier, Associate Project Officer, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO Opening: • Qun Chen, Assistant Director-General for Education, UNESCO • H.E. Mr Mohammed bin Mubarak Juma, Minister of Education, Kingdom of Bahrain	Room I Webcast (English, French & Arabic interpretation)

	Awarding of the 2026 laureates Presented by: Kaska Porayska-Pomsta , Chair of the International Jury for the 2026 UNESCO King Hamad Bin Isa Al-Khalifa Prize for the Use of ICT in Education	
13:30 – 15:00	Lunch break ICT Prize reception	Hall Ségur
13:30 – 14:00	AI in education frictions or non-frictions (Arabic and Spanish) Arabic: • Fawzi Baroud, UNESCO Chair in Open Educational Resources and Associate Professor, Notre Dame University-Louaize, Lebanon • Lilia Cheniti, UNESCO Chair in Open Education for Innovative, Intelligent, and Inclusive Teaching and Associate Professor, University of Sousse, Tunisia • Nour Semaan, UNOE Fellow and Student, Notre Dame University Louaize, Lebanon • Salma Regragui, UNOE Fellow and PhD Student, Mohammed V University of Rabat, Morocco Spanish: • Regina Motz, UNESCO Chair in Open Education, Professor, Universidad de la República, Uruguay • Agustina Mignaco, UNOE Fellow and Student, Universidad de la República, Uruguay • Virginia Rodés Paragarino, Research Professor, Institute for the Future of Education Europe, Spain Interactive activity led by Colin de la Higuera , UNESCO Chair in Open Education and Artificial Intelligence, Professor, Nantes University, France	Agora
14:00 – 14:45	Youth voices informing research, policy and practice Lessons and insights from the UNITWIN Network on Open Education student fellowships project • Nico Pampier, Postgraduate student in Educational Technology, University of Cape Town, South Africa An activity coordinated by Glenda Cox , UNESCO Chair in Open Education and Social Justice and Associate Professor, University of Cape Town, South Africa	
15:00 – 16:00	Plenary panel 3 Teachers at the centre: Agency, competencies and the teacher–student relationship Moderator: Carlos Vargas , Chief, Section for Teacher Development, Division for Policies and Lifelong Learning Systems, UNESCO • H.E. Dr A. N. M. Ehsanul Hoque Milan, Minister of Education and Minister of Primary and Mass Education, Bangladesh • H.E. Mr Haruna Iddrisu, Minister of Education, Ghana • Rola Said, Teacher Educator and Deputy CEO, Queen Rania Teacher Academy • Antonia Wulff, Director of Research, Policy and Advocacy, Education International	Room I Webcast (English & French interpretation)

16:00 – 16:30	Fireside chat Learning with AI: No question off the table Moderator: Shafika Isaacs, Director a.i., UNESCO Institute for Information Technologies in Education and Chief, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO • Sal Khan, CEO of Khan Academy, United States of America (online) • Wayne Holmes, Professor of Critical Studies of AI and Education, University College London, United Kingdom of Great Britain and Northern Ireland	
Parallel sessions		
16:45 – 18:00	Parallel session 2.1 AI and higher education: Regional and global perspectives Moderator: Manuel Sanchez-Masferrer, Programme Specialist, Section for Higher Education, Division for Policies and Lifelong Learning Systems • Higher education's strategic role in responsible AI futures: A global alliance's perspective Claire Gordon, Director, Eden Centre for Education Enhancement, London School of Economics, United Kingdom of Great Britain and Northern Ireland Juan David Gutierrez Rodriguez, Associate Professor, Universidad del Rosario, Colombia Akébié Stéphanie Allogba, Teaching Assistant, Félix Houphouët-Boigny National Polytechnic Institute (INP-HB), Côte d'Ivoire • AI in higher education in Latin America and the Caribbean: Facts and frictions Jonghwi Park, Head of Research, United Nations University Institute for the Advanced Study of Sustainability Vanja Gutovic, Programme Specialist and Head of Policy Analysis and International Cooperation, UNESCO International Institute for Higher Education in Latin America and the Caribbean (IESALC) • Inclusive AI leadership: Lessons from AI READY ASEAN for accessible and equitable digital futures Yee Jiea Pang, Master Trainer for AI READY ASEAN Program and Head of Physics Unit, Tun Fatimah Pre-University College, Malaysia • Multiple players in AI integration in higher education Isak Frumin, Head of the Observatory of Education Innovations, Constructor University, Germany	Room IV
	Parallel session 2.2 AI, families and the relationships through which children learn Moderator: Adeline Hulin, Head of Unit, Unit for Media and Information Literacy and Digital Competencies, Division for Freedom of Expression, Media Development and Media and Information Literacy, UNESCO • The cost of frictionless: AI, social development and what education cannot afford to lose Cristine Legare, Professor of Psychology and Director of the Center for Applied Cognitive Science, University of Texas at Austin, United States of	Room VIII

	America • AI and the algorithmic reconfiguration of family literacy: Facts, frictions and frontiers in the household Karen Armstrong, Course Director, York University, Canada • Co-learning media literacy with families in the age of synthetic media Nicola Bruno, Director, DataNinja, Italy • Personalize the dyad, not just the child: Neuro-inclusive AI for caregiver–child learning Milad Ekramnia, Cognitive Neuroscientist and CEO, EdCortex, France • From mapping risks and opportunities for children and adolescents to making them auditable and actionable: Assessing and steering genAI behaviours in interactions Olga Muss Laurenty, AI and Child Development Researcher, everyone.AI, United States of America	
	Parallel session 2.3 Why personalized learning has struggled to scale: What AI changes Moderator: Joy Chen, Senior Advisor, GSV Ventures and Stanford Accelerator for Learning • Joleen Liang, Co-Founder & International CEO, Squirrel Ai • H.E. Mr Francis Siune MP, Minister of National Department of Education, Papua New Guinea • Lucia Dellagnelo, Deputy Director, Directorate for Education and Skills, OECD • Kathleen D. Kennedy, Executive Director, MIT Center for Collective Intelligence and Head of Workforce Learning, MIT Open Learning, United States of America • John Radovan, Public Sector Director, MIT Open Learning, United States of America	Room II
	Parallel session 2.4 Enhancing digital literacy in the AI era • Sharing key research findings from the Enhancing Digital Literacy in the AI Era report Tim Hatt, Head of Research and Consulting, GSMA • Skills on Wheels initiative: Outcomes and insights Gavin Allen, Executive Editor-in-Chief, Huawei • Building digital literacy, STEM competencies and responsible innovation for sustainable development Jing Fang, Project Officer, Science Unit, UNESCO Regional Bureau for Science and Culture in Europe	Room VI
	Parallel session 2.5 One global classroom: Making AI work for teachers around the world, from policy to practice • Pat Yongpradit, General Manager, Global Education and Workforce Policy, Microsoft, United States of America • Jamilah Kadir, Director, Southeast Asian Ministers of Education Organization, Regional Centre for Special Educational Needs	Room IX

	Kris Vande Moortel, Senior Account Executive, Microsoft, United States of America	
Demonstrations: What does equitable AI in education look like?		
16:45 – 17:00	Demo 6 Public-interest AI for science education: A global-south virtual laboratory ecosystem for adaptive, inclusive learning Krishnashree Achuthan, Dean, Amrita Vishwa Vidyapeetham, India	Agora
17:00 – 17:15	Demo 7 Harnessing AI for inclusion: Accessible digital textbooks Elias Constantopedos, Technical Project Lead, UNICEF Julie de Barbeyrac, Innovation Manager, Learning Innovation Hub, UNICEF	
Demonstrations: How can AI strengthen teacher agency and professional practice?		
17:15 – 17:30	Demo 8 From static resources to adaptive instruction: AI-powered teacher customization in CPALMS Rabieh Razzouk, Director, Learning Systems Institute, Florida State University, United States of America	Agora
17:30 – 17:45	Demo 9 Building trusted public channels for AI-enabled teacher support and continuous professional development Mugisha Annet Kajura, Commissioner for Teacher Education, Training and Development, Ministry of Education and Sports, Uganda Kartikeya Uniyal, Founder, Cognify Education Limited, Uganda Kyeyune Joel, Founder, Cognify Education Limited, Uganda	
17:45 – 18:00	Demo 10 Arresting learning collapse: An artificial intelligence coaching companion for teachers in conflict and crisis contexts Ramya Madhavan, Global Director of Advisory, Street Child	
18:00 – 18:30	AI in education frictions or non-frictions (English) Christian M. Stracke, Coordinator Ethical AI and Open Education, University of Bonn, Germany Helena Stakounis, Researcher, Nantes University, France Interactive activity led by Colin de la Higuera , UNESCO Chair in Open Education and Artificial Intelligence, Professor, Nantes University, France	Agora
18:00 – 20:00	Networking reception co-hosted by the UK Department for Education for the launch of a global call for input on the GenAI Product Safety Standards (Invitation-only)	7 th Floor Restaurant
	Networking reception	Hall Ségur

Day 3: Thursday 10 September

Doors open at 8:30 at 125 avenue de Suffren

Room

08:30 – 09:30	Welcome coffee	Hall Ségur
09:30 – 10:00	Keynote address Giving children a voice in AI and education Moderator: Mark West , Programme Specialist, Future of Learning and Innovation Division, UNESCO Baroness Beeban Kidron, Member of the House of Lords, United Kingdom of Great Britain and Northern Ireland	Room I Webcast (English & French interpretation)
10:00 – 11:15	Plenary panel 4 Towards deliberative governance on learner safety in education Moderator: Mariagrazia Squicciarini , Chief Researcher and Analyst, Office of the Assistant Director-General for Sciences, UNESCO H.E. Mr Francis Siune MP, Minister of National Department of Education, Papua New Guinea Fay Skevington, Head of AI Alignment for Education, Department for Education, United Kingdom of Great Britain and Northern Ireland Alex Bores, Assembly member for 73rd District of New York, United States of America Isak Nti Asare, Assistant Dean for Undergraduate Education and Student Affairs and Co-Director, Cybersecurity and Global Policy Program, Indiana University Bloomington, United States of America Ana Sofia Bermudez, Education activist and Executive Director of One Generation, Argentina	
11:15 – 12:15	Plenary panel 5 Skills, knowledge and the role of higher education Moderator: Noah Sobe , Chief, Section for Higher Education, Division for Policies and Lifelong Learning Systems, UNESCO Habibah Abdul Rahim, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat Ronghuai Huang, Professor and Deputy Dean of Faculty of Education, Beijing Normal University, People's Republic of China Charles Fadel, Founder and Chairman, Center for Curriculum Redesign, United States of America Magda Fusaro, Secretary General, ORBICOM Network of UNESCO Chairs in Communication, and Professor, Department of Analytics, Operations and Information Technology, Université du Québec à Montréal, Canada Nico Pampier, Postgraduate student in Educational Technology, University of Cape Town, South Africa	
12:15 – 12:45	Closing keynote address with Vanessa Andreotti	
12:45 – 13:00	Closing remarks	
13:00 – 14:00	Lunch break	
13:05 – 13:50	Youth voices informing research, policy and practice (Spanish) Dialogue on AI skills, horizons for ethics and open education Yaretzy Gabriela Calamaco Munguía, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico	Agora

	• Yovanna Karime Leija Rodriguez, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico • Gabriela Alvarado Alonzo, Graduate student, Benemérita Escuela Normal de Coahuila, Mexico • Rebeca Rodrigues Araújo Mesquita, UNOE Fellow; Member of the UNESCO Chair in Open Education and Technologies for the Common Good, University of Brasília, Brazil • Agustina Sofía Mignaco Hernández, Undergraduate student, Universidad de la República, Uruguay Activity coordinated by Maria Soledad Ramirez-Montoya, UNESCO Chair in Open Educational Movement for Latin America and Research Professor, National System of Researchers, Mexico	
Parallel sessions		
14:00 – 15:15	Parallel session 3.1 National policies and strategies: Lessons from primary and secondary education settings Moderator: Fabio Nascimbeni, Human Capital Development Expert, European Training Foundation • Brazil: Towards national guidelines for AI in basic education Ana Dal Fabbro, General Coordinator for Digital Education, Innovation and Connectivity in Basic Education, Ministry of Education, Brazil • Malta: Approach to AI-supported learning outcomes for K-12 Elaine Bonello, Education Professional, Directorate of Digital Literacy and Transversal Skills, Ministry of Education, Sports, Youth, Research and Innovation, Malta • United Kingdom: Open curriculum knowledge graphs as a public foundation for curriculum-aligned AI in education John Roberts, Interim CEO, Oak National Academy, United Kingdom of Great Britain and Northern Ireland Emma Searle, AI Product Manager, Oak National Academy, United Kingdom of Great Britain and Northern Ireland • Uganda: Roadmap to developing the Digital Education Advancement Policy Annet Kajura Mugisha, Acting Commissioner for Teacher Education, Training and Development, Ministry of Education and Sports, Uganda • Colombia: TBC Óscar Sánchez, Executive Director, Computadores para Educar, Colombia • China: TBC Jian Hou, Minister Counsellor, Permanent Delegation of China to UNESCO, People's Republic of China	Room IX
	Parallel session 3.2 AI and higher education: Institutional approaches Moderator: Jonghwi Park, Head of Research, United Nations University Institute for the Advanced Study of Sustainability • AI transformation in action: Insights and lessons learned from the University of Helsinki's journey	Room IV

Ulla Hemminki-Reijonen, Head of Educational Technology Infrastructure and Innovations, University of Helsinki, Finland

- **From strategy to practice: Closing the implementation gap in higher education AI**

Ines Springael, Programme Lead, Centre for Teaching and Learning, Breda University of Applied Sciences, Kingdom of the Netherlands

- **From reactive AI governance to responsible AI literacy: Building institutional capacity through policy and practice**

Mohammad Issack Santally, UNESCO Chair in Inclusive Education Technologies and Commonwealth of Learning Chair and Professor, University of Mauritius, Mauritius

- **AI and the labor market: How economics universities are preparing specialists for the automation era**

Ivan Lobanov, Rector, Plekhanov Russian University of Economics, Russian Federation

- **Artificial intelligence for sustainable development: Innovative experiences from the University of Tlemcen**

Chérifa Abdelbaki, Senior Lecturer, University of Tlemcen, Algeria

Parallel session 3.3

From participation to sovereignty: Grassroots governance in the digital age

Moderator: Maria Kypriotou, Youth Development Specialist, Youth Coordination Section, Division of Social Policies and Inclusion, UNESCO

- **From digital learning to citizen digital sovereignty: A participatory process underway**

Yolanda Rueda, Founder and President, Fundación Cibervoluntarios, Spain

Antonio Pulido, Head of Social and Cultural Advocacy, Fundación Cibervoluntarios, Spain

- **Returning to the heart: A matriarchal approach to Indigenous knowledge research governance for our collective futures in the age of AI**

Amy Parent, UNESCO Co-Chair in Transforming Indigenous Knowledge Research Governance and Rematriation and Associate Professor, Simon Fraser University, Canada

Lorna Williams, Professor Emerita of Indigenous Education and Member of the UNESCO Global Task Force on Indigenous Languages, University of Victoria, Canada

Sonajharia Minz, UNESCO Co-Chair in Transforming Indigenous Knowledge Research Governance and Rematriation and Professor of Computer Science, Jawaharlal Nehru University, India

- **Centering African children's voices: Building critical AI competencies for an equitable digital future**

Steven Vosloo, Technology, Policy and Innovation Specialist, UNICEF Innocenti

- **Youth voices for climate action through Educommunication**

Fernando Padula Novaes, Secretary, São Paulo Municipal Department of Education, Brazil

Carlos Alberto Mendes de Lima, Educommunication Center

Room III

	Coordinator, São Paulo Municipal Department of Education, Brazil Rogério Gonçalves Silva, School Supervisor and Director of the Technical Division, São Paulo Municipal Department of Education, Brazil • AI and learning equity: The role of grassroots multilingual tools for teachers Dan Wagner, UNESCO Chair in Learning and Literacy and Professor of Education, University of Pennsylvania, United States of America	
	Parallel session 3.4 AI and women's leadership in higher education: Insights from UNESCO IITE and UNESCO-ICHEI initiatives Moderator: Tatiana Murovana, Project Officer in Education, UNESCO IITE • An overview of the “Women leading change in Africa” programme initiated by UNESCO IITE and UNESCO-ICHEI in 2024 Xiaohan Bi, Deputy Director, UNESCO-ICHEI • Case sharing: Women leading change in Africa Akébié Stéphanie Allogba, Teaching Assistant, Félix Houphouët-Boigny National Polytechnic Institute (INP-HB), Côte d'Ivoire • Global launch: “AI and women’s leadership in higher education” programme Fung Sit, Assistant Director, UNESCO-ICHEI Tatiana Murovana, Project Officer in Education, UNESCO IITE • Voices from the field: AI and women’s leadership in higher education Aida Sagintayeva, Vice Provost, Academic Planning and Budget and Dean, Graduate School of Education, Nazarbayev University, Kazakhstan Ariunbolor Davaa, Professor, Open Education Institute, Mongolian University of Science and Technology, Mongolia Habibah binti Abdul Rahim, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat	Room V
Futures workshops		
14:00 – 15:15	Futures workshop 1.1 Beyond self-attestation: Imagining global assurance standards for AI in education by 2030 Facilitators: • Velislava Hillman, Founder, EDDS Institute, United Kingdom of Great Britain and Northern Ireland • Wayne Holmes, UNESCO Chair in the Ethics of Artificial Intelligence and Education and Professor of Critical Studies of AI and Education, University College London, United Kingdom of Great Britain and Northern Ireland • Thy Try, Executive Director, Open Development Cambodia, Cambodia • Tel Amiel, UNESCO Chair in Open Education and Adjunct Professor, School of Education, University of Brasilia, Brazil • Ahmet Murat Kılıç, Head of Digital Transformation Unit, Council of Europe	Room VIII

	Futures workshop 1.2 Protecting children's developing minds in the age of uncontrolled AI and digital overload Facilitators: • Arja Krauchenberg, Project Coordinator and former President, European Parents' Association (EPA) • Virginie Durin, Board Member, EPA and President, APEL Paris Federation, France • Petra Kogelnig, Secretary General, EPA, Belgium • Peter Joziase, Founder and CEO, Digital Child Rights Foundation, Netherlands • Maram Bacha, Educational researcher, Vrije Universiteit Brussel and Youth representative, Belgium	Room VII
	Futures workshop 1.3 Reimagining assessment in the age of AI: Global pathways for action Facilitators: • Sarah Howard, Professor of Digital Education, University of Leeds, United Kingdom of Great Britain and Northern Ireland • Jason M. Lodge, Professor, University of Queensland, Australia • Jo Tondeur, Professor of Digital Learning & Teaching, Vrije Universiteit Brussel, Belgium	Room VI
Demonstrations: How are AI and digital technologies being used for environmental learning and action?		
14:45 – 15:00	Demo 11 Making climate education tangible through Microclimate-adaptive learning technologies • Emmanuel G. Blanchard, Associate Professor of Computer Science, Le Mans University, France • Imran S. Afizullah Khan, PhD candidate in Computer Science, Le Mans University, France	Agora
15:00 – 15:15	Demo 12 Eco-in: Demonstrating a gamification platform built by teachers using AI for environmental action competence • Jeonghwan Park, Co-Lead, Eco-in/GOGO School Teachers' Association and Teacher, Daegu Wangseon Elementary School, Republic of Korea • Sungjin Hwang, Co-Lead, Eco-Coin/GOGO School Teachers' Association and Teacher, Daegu Namdong Elementary School, Republic of Korea • Seonghun Kim, Co-Lead, Eco-Coin/GOGO School Teachers' Association and Teacher, Daegu Biseul Elementary School, Republic of Korea	
15:15 – 15:30	Demo 13 CarbonTrack: An AI-driven solution for environmental sustainability in secondary and non-formal education • Jinsong Li, Founder, Ivy Youth Center, People's Republic of China • Qinghan Wang, Project Youth Leader, Ivy Youth Center, People's Republic of China	
15:30 – 15:45	Demo 14	

	ClimAção: AI-powered climate education through IoT weather stations in 12 Brazilian public schools • Osório Luís Figueiredo de Souza, Municipal Secretary of Education, Municipality of Cachoeiras de Macacu, Brazil • Paulo Schiavo Junior, Municipal Secretary of Sustainability, Climate, Water Resources, Ecosystems and Strategic Projects, Cachoeiras de Macacu, Brazil • Gustavo Morceli, Founder of BDN Tecnologia and Creator of Hexa Clima, Brazil	
Demonstrations: How are assessment and learning evolving with AI?		
15:45 – 16:00	Demo 15 Expanding Access to Personalized Feedback Through Simulation-Based Learning: The Kelas Maya Approach • Sarah Anwar, Founder and CEO, Kelas Maya, Malaysia	Agora
16:00 – 16:15	Demo 16 FastTest: AI-powered multilingual assessment for learners left behind • Omoniyi Lawson, Director of Product, Data & Technologies, Aid for Rural Education Access Initiative (AREAi), Nigeria • Prosper Omachonu, Lead AI Engineer, Aid for Rural Education Access Initiative (AREAi), Nigeria	
Parallel sessions		
15:30 – 16:45	Parallel session 4.1 Learning, cognition and human agency in the age of AI Moderator: Ronda Železný-Green , Chief Executive Officer, Datocracy AI • Cognitive friction by design: Adaptive capabilities for human-centred learning in the age of AI Jason M. Lodge, Professor of Educational Psychology and Director of the Learning, Instruction and Technology Lab, School of Education, University of Queensland, Australia • From consumption to prosumption: Vibe coding as a lever for pedagogical co-design Imane Eddal, Doctoral Student, Mohamed I University, Morocco • Understanding and limiting AI-induced friction through the study of legitimacy Bernard Quinio, Professor and Researcher, Paris Nanterre University, France • Cognitive friction in AI-assisted translation within hybrid learning environments Mohammad Issack Santally, UNESCO Chair in Inclusive Education Technologies and Commonwealth of Learning Chair and Professor, University of Mauritius, Mauritius • Cognitive disenchantment in the age of AI: Teaching students to verify synthetic knowledge Yang Zhang, Head of the Science Department, Beijing Royal School,	Room IV

	China	
	Parallel session 4.2 The UNESCO AI competency frameworks in practice: Adaptation, implementation and validation Moderator: Luisa Ferrara, Associate Project Officer, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO • Reimagining AI literacy in small island states: A cross-curricular national model from The Bahamas Samantha Wilson, Senior Education Officer for Technology Integration and Innovation, Ministry of Education and Technical and Vocational Training, The Bahamas • Friction and opportunity: A Romanian intervention for AI literacy in low-resource communities Cătălina Rață, Deputy Director, UiPath Foundation, Romania Andreea Pănoiu, Digital Skills Program Manager, UiPath Foundation, Romania • The world through our eyes: Efforts scaling AI competency from the perspectives of learners Kenneth Y T Lim, Senior Research Scientist, National Institute of Education, Singapore Jasper Koh, Research Assistant, National Institute of Education, Singapore and Student, Computer Science and Business Administration, University of Southern California, United States of America Vincent Kwok, Student, National Institute of Education, Singapore Zerui Wang, Co-founder, LateranAI, Singapore • AI skills frameworks in four French-speaking countries: Lessons from the GPE KIX Africa 21-UNESCO initiative Mona Laroussi, Director, Francophonie Institute for Education and Training (IFEFF-OIF) Maïmouna Sissoko Touré, Coordinator, GPE-KIX Africa 21 Hub, Francophonie Institute for Education and Training (IFEFF-OIF) Mamadou Kaba Traore, Professor, University of Bordeaux and Deputy Director, Laboratory of Materials-to-Systems Integration, France	Room IX
	Parallel session 4.3 Expanding the frontiers of thought on AI in higher education Moderator: Keith Holmes, Programme Specialist, Future of Learning and Innovation Division, UNESCO • What AI cannot tell you: Knowledge integrity, epistemic injustice and transcultural AI ethics Lorna Waddington, Vice President, International Association of Genocide Scholars and Associate Professor, University of Leeds, United Kingdom of Great Britain and Northern Ireland • How to develop AI skills: Challenges for training systems Magda Fusaro, Professor, Secretary General of ORBICOM, Department of Analytics, Operations and Information Technologies, Université du Québec à Montréal, Canada • Human-centred AI and self-creation: Global youth perspectives from UN	Room VII

	and Japan's Moonshot research Toshie Takahashi, Professor, Waseda University, Japan and Associate Fellow, Leverhulme Centre for the Future of Intelligence, University of Cambridge, United Kingdom of Great Britain and Northern Ireland • Humanism or AI-lism: Challenges and choices of global modern education Xiaozhou Xu, UNESCO Chair in Entrepreneurial Education and Director of the Institute of Educational Modernization, Zhejiang University, People's Republic of China	
Futures workshops		
15:30 – 16:45	Futures workshop 2.1 Rethinking teacher professional development in the age of AI Facilitators: • Habibah Abdul Rahim, Director, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat • John Arnold Siena, Deputy Director for Programme and Management, SEAMEO Secretariat • Carlo Fernando, Learning Innovation and Information Specialist, SEAMEO Secretariat • Dante Castillo, Director of Innovation, SUMMA The Research and Innovation Laboratory in Education for Latin America and the Caribbean, Chile	Room VI
	Futures workshop 2.2 UNESCO Book Launch: 'The Algorithm in the Room' Facilitators: • Elena Toukan, Research Coordinator, Future of Learning and Innovation Division, UNESCO • Mark West, Programme Specialist, Future of Learning and Innovation Division, UNESCO	Room VIII
	Futures workshop 2.3 Learning architectures: From system mapping and rupture points to future scenarios Facilitators: • María Angélica Mejía Caceres, Educational Programme Development Manager, Learning Planet Institute, Université Paris Cité, France • Anna-Lena Neurohr, R&D Operations Manager, Learning Planet Institute, France • Shirley Tian, Chief of Staff, Shasha Network, United Kingdom of Great Britain and Northern Ireland	Room III
Demonstrations: How can AI support skills development for the future of work?		
16:15 – 16:30	Demo 17 Global Skills Tracker: Understanding labour market demand for the future of work • Claudia Pompa, Programme Specialist, Section for Youth, Literacy and Skills Development, Division for Policies and Lifelong Learning Systems, UNESCO • Mauro Pelucchi, Head of Global Data Science, Lightcast	Agora

16:30 – 16:45	Demo 18 Human-centred AI in practice: Evidence from e-portfolios, gamification AI-generated learning resources • Linnet Keli Maundu, Trainer, Kenya School of TVET, Kenya • Nancy Oloo, Trainer, Kenya School of TVET, Kenya	
16:45 – 17:00	Demo 19 Public school, automation and mobility: What education do we want in 2040 • Ricardo Henriques, Executive Superintendent, Unibanco Institute, Brazil • Ricardo Madeira, Head of Educational Management Solutions, Unibanco Institute, Brazil • Samara Fonteles da Cunha, Digital Product Portfolio Manager, Unibanco Institute, Brazil • André Oliveira, Head of Digital Products, Unibanco Institute, Brazil • Emanuel Queiroga, Professor, Federal University of Santa Maria, Brazil	
17:00 – 17:15	Demo 20 Future Tense: A hands-on vibecoding with Google DeepMind • Jennie Lees, Senior Software Engineer at Google DeepMind	
Parallel sessions		
17:00 – 18:15	Parallel session 5.1 AI across disciplines in higher education Moderator: Amal Kasry, Chief, Section for Basic Science, Engineering, Technology and Innovation, Ethics, Research and Technology Division, UNESCO • AI-generated code and academic integrity in computing education Adewuyi Adegbite, Researcher in Computing Education, Natural Language Processing and Artificial Intelligence, University of Zululand, South Africa • Between familiarity and verification: A pedagogical reflection on AI literacy, disinformation and journalism education Fernanda Bonacho, Professor Coordinator, School of Communication and Media Studies, Polytechnic University of Lisbon, Portugal Vera Moutinho, Multimedia Journalist, Lecturer and Researcher, School of Communication and Media Studies, Polytechnic University of Lisbon, Portugal • AI for science: Academic paradigm shift as a catalyst for higher education transformation Ronghuai Huang, UNESCO Chair on Artificial Intelligence in Education and Director, National Engineering Research Center of Cyberlearning and Intelligent Technology, Beijing Normal University, People's Republic of China • Transforming engineering education: AI-Driven tools for future-ready competencies and enhanced digital learning engagement Mohammed Polash, Director of Learning and Teaching, Faculty of Engineering, School of Computer Science, University of Sydney, Australia	Room IX
	Parallel session 5.2	Room II

Evaluating EdTech for learning

Moderator: Kaska Porayska-Pomsta, Professor of Artificial Intelligence in Education, University College London, United Kingdom of Great Britain and Northern Ireland

- **The missing intermediary: Brokering science of learning into AI-enabled EdTech**
Natalia Kucirkova, Professor of Reading and Children's Development, Open University, United Kingdom of Great Britain and Northern Ireland and Professor of Early Childhood Education and Development, University of Stavanger, Norway
- **Valide: Trustworthy AI and human governance for large-scale digital textbook evaluation**
Andressa Carvalho Melo da Silveira, Researcher, Federal University of Campina Grande, Brazil
Ranilson Paiva, Professor and Researcher, Federal University of Alagoas, Brazil
Janaina Soares, Librarian and Researcher, Federal University of Alagoas, Brazil
Alan Pedro, Professor, Researcher and Innovation leader, Federal University of Alagoas, Brazil
- **From adoption to evidence: A teacher-led, evidence-based EdTech soft-lab model for AI in classrooms**
Eunjoo Lee, Lead, Gyeonggi EdTech R&D Lab and Associate Research Fellow, Gyeonggi Institute of Education, Republic of Korea
Minchul Shin, Associate Research Fellow, Gyeonggi Institute of Education and Lead Representative, Gogo School Teachers' Association, Republic of Korea
- **From marketplace to evidence: AI-assessed teaching quality across one million materials in five European countries**
Lola Garay Abad, Chief of Educational Supply and Head of Pedagogy and Research, eduki, Germany
- **Never gamify: How to avoid motivation hacks and harness the power of play in learning**
Pegor Papazian, Chief Development Officer, TUMO, Armenia

Parallel session 5.3

Cultivating critical thinking and preserving cultural identity while learning with AI

Moderator: Kuany Kiir Kuany, Project Officer, Section for Global Citizenship and Peace Education, Division for Peace and Sustainable Development, UNESCO

- **AI, cultural heritage and higher education: Reimagining humanistic learning in the digital era**
Yunning Wang, Graduate Student, Seoul National University, Republic of Korea
- **Resilient voices from Gaza: Digital storytelling, human agency and learning under siege**
Ahmed Kamal Junina, Head of the Department of English and Assistant Professor of Applied Linguistics, Al-Aqsa University, Palestine
- **Expanding learning horizons through human-centred AI in Rio de**

Room IV

	Janeiro Antoine Azevedo Lousao, Executive Undersecretary, Rio de Janeiro Municipal Department of Education, Brazil Mauricio Ciaravolo Martins, Technology and Information Coordinator, Rio de Janeiro Municipal Department of Education, Brazil Nathalia Rocha Barros Costa, Lead Consultant, Práxis, Brazil • Generation AI Matti Tedre, Professor, School of Computing, University of Eastern Finland, Finland Henriikka Vartiainen, Associate Professor, School of Applied Educational Science and Teacher Education, University of Eastern Finland, Finland Markku Tukiainen, Professor, School of Computing, University of Eastern Finland, Finland • Redação Paraná: Writing, technology and public education in Brazil Lorena Pantaleão da Silva, Head of Digital Education Unit, State Secretariat of Education of Paraná, Brazil Aluisio Guilherme da Silva Regazzo, Systems and BI Coordinator, State Secretariat of Education of Paraná, Brazil	
	Parallel session 5.4 Human-centred AI for inclusive education: From innovation to implementation Moderator: Natalia Amelina, Chief of Teacher Professional Development and Networking Unit and Senior National Project Officer in Education, UNESCO International Institute for Information Technologies in Education (IITE) • The AI ready educator: Balancing transformation and ethics Ronke Soyombo, Chief Executive, Teachers Registration Council, Nigeria • Access bridge: A portable accessibility concept for digital learning Sujit Sukumaran, Senior Lecturer and Course Leader, University of West London, United Arab Emirates • Putting people first: Designing AI systems around diverse learner needs Jamilah Binti Kadir, Director, Southeast Asian Ministers of Education Organization, Regional Centre for Special Educational Needs, Malaysia • Panel Discussion Úna McCarthy-Fakhry, Senior Project Officer, Section of Education for Inclusion and Gender Equality, UNESCO Kofi Toney, Dean, School of Continuing Education, NESC Technical Institute, Trinidad and Tobago Angela Falkenberg, President, Australian Primary Principals Association, Australia Thomas Keaney, Founder and CEO, The Complete Education Solution, United Kingdom of Great Britain and Northern Ireland	Room VI
Demonstrations: How can women lead AI-based solutions development for education in Africa?		
17:15 – 17:30	Demo 21 Entrepreneurial AI projects in education: Perspectives from AWITAI participants across Sub-Saharan Africa (1) • Consolata Gakii Mwirichia, Founder and Lead Innovator at Innovate AI Health Lab (BESHTe), Kenya	Agora
17:30 – 17:45	Demo 22	

	Entrepreneurial AI projects in education: Perspectives from AWITAI participants across Sub-Saharan Africa (2) • Therese Kangu Keita, Founder and Lead Innovator of CUBE, Gambia	
17:45 – 18:00	Demo 23 Entrepreneurial AI projects in education: Perspectives from AWITAI participants across Sub-Saharan Africa (3) • Vimbai Ruth Majaha, Founder and Lead Innovator of FUNDISA, Zimbabwe	
18:15 – 18:45	A Socratic dialogue on AI and Education • Roland Benedikter, UNESCO Chair in Interdisciplinary Anticipation and Global-Local Transformation of Eurac Research, The European Academy of Bolzano/Bozen, Italy	Agora
18:15 – 20:00	Networking reception	Hall Ségur

Day 4: Friday 11 September

Doors open at 8:30 at 125 avenue de Suffren		Room
8:30 – 9:30	Welcome coffee	Foyer
Strategy labs		
9:00 – 13:00	Strategy lab A UNESCO-European Union 'FutureProof Education: Supporting schools in the AI evolution' project meeting <i>Closed session, by invitation only</i>	Room VIII
9:30 – 11:00	Strategy lab B The new science of learning EdTech evaluation tool: Supporting governments with cost-effective digital transformation Facilitators: • Sonia Guerriero, Programme Specialist, Section of Education Policy, Division for Policies and Lifelong Learning Systems, UNESCO • Natalia Kucirkova, Professor of Reading and Children's Development, Open University, United Kingdom of Great Britain and Northern Ireland and Professor of Early Childhood Education and Development, University of Stavanger, Norway • Dan Wagner, UNESCO Chair in Learning and Literacy and Professor of Education, University of Pennsylvania, United States of America • Audrey Zhang, Section of Education Policy, Division for Policies and Lifelong Learning Systems UNESCO	Room III
	Strategy lab C Rethinking education for peace and sustainability within digitally saturated and AI-mediated ecosystem realities <i>Closed session, by invitation only</i> Facilitators: • Shitanshu Mishra, Chief of Digital Learning and AI, UNESCO Mahatma Gandhi Institute Education for Peace and Sustainable Development (MGIEP) • Navneet Kaur, Associate National Project Officer – User Research, UNESCO MGIEP	Room V
	Strategy lab D Towards the first Digital Learning Week in Brazil: Presentation and dialogue with the Brazilian Community Facilitators: • Rodolfo de Carvalho Cabral, Executive Secretary, Ministry of Education, Brazil • Ana Úngari Dal Fabbro, General Coordinator for Digital Education, Innovation and Connectivity in Basic Education, Ministry of Education, Brazil • Mariana de Almeida Filizola, Project Manager, Executive Secretariat, Ministry of Education, Brazil • Maria Rehder, Project Officer, Education Sector, UNESCO Brasilia Office, Brazil	Room VI (Portuguese)

	Strategy lab E Beyond the pilot: Scaling simulation and AI learning for inclusive, lasting youth impact Facilitator: • Qingling Kong, Programme Specialist, UNESCO Regional Office for Southern Africa • Duren Munsami, Founder and CEO, Nudle	Room VII
	Strategy lab F AI readiness in practice: From UNESCO frameworks to policy planning Facilitators: • Fernando Salvatierra, Programme Specialist, AI, Education & Digital Policies, UNESCO International Institute for Educational Planning (IIEP), Office for Latin America and the Caribbean • Jimena Pereyra, Programme Specialist, UNESCO International Institute for Educational Planning (IIEP) • Ella Hamonic, Associate Programme Specialist (Learning Design and Innovation), UNESCO IIEP	Room IX
11:00 – 11:30	Coffee break	Foyer
11:30 – 13:00	Strategy lab G When learners turn to AI for health and well-being guidance: Co-creating practical responses for education systems Facilitators: • Kathleen Chau, Programme Specialist, Section of Health and Education, Division for Education for Peace and Sustainable Development, UNESCO • Yulia Plakhutina, Programme Officer for Health and Education, UNESCO Regional Office for Southern Africa	Room VII
11:30 – 13:00	Strategy lab H Mainstreaming AI-enabled education: A DTC strategy lab on system-wide digital transformation Facilitators: • Borhene Chakroun, Director, Division for Policies and Lifelong Learning Systems and Director a.i., UNESCO International Institute for Higher Education in Latin America and the Caribbean • Adeleh Mojtahed, Lead UN Engagement at Giga, ITU • Juliette Norrmén-Smith, Innovation Specialist, UNICEF's Global Learning Innovation Hub • Dixie O'Donnell, Global Policy Lead for Education & Security, Google • Jane Mann, Chief Education Officer, Cambridge University Press & Assessment • Nicolas Albouze, Vice-President for Growth across EMEA & APAC, Blackboard • Zohra Yermèche, Global Head of Social Impact, Ericsson	Room IV

	Strategy lab I AI governance and education in Latin America and the Caribbean: From diagnosis to policy Facilitators: • Valtencir Mendes, Chief of Education, UNESCO Regional Office in Santiago and Office for UN Coordination in Latin American and the Caribbean • Zelmira May, Programme Specialist for Education, UNESCO Montevideo Office	Room IX
13:00 – 14:00	Lunch break	
14:00 – 17:30	Strategy lab J Working session towards a UNESCO AI and education policy framework Facilitators: • Shafika Isaacs, Director a.i., UNESCO Institute for Information Technologies in Education and Chief, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO • Rachel Pollack, Programme Specialist, Section for Technology and AI in Education, Future of Learning and Innovation Division, UNESCO • Ig Ibert Bittencourt, UNESCO Co-chair on AIED Unplugged, Professor, Federal University of Alagoas and Founder, Institute for Artificial Intelligence in Education, Brazil • Wayne Holmes, UNESCO Chair in the Ethics of Artificial Intelligence and Education and Professor of Critical Studies of AI and Education, University College London, United Kingdom of Great Britain and Northern Ireland	Room VIII
14:00 – 15:30	Strategy lab K Strengthening a global practitioner voice for ethical AI and education innovation Facilitator: • Natalia Amelina, Chief of Teacher Professional Development and Networking Unit and Senior National Project Officer in Education, UNESCO International Institute for Information Technologies in Education (IITE) • Daniel Sobel, Chair and Founder, International Forums of Inclusion Practitioners (IFIP)	Room VI
	Strategy lab L Shaping UNESCO's Media and Information Literacy Curriculum for the age of AI Facilitator: • Anne Leppäjärvi, Media and Information Literacy (MIL) Specialist, UNESCO	Room III
	Strategy Lab M Youth at the table: Designing pathways for meaningful engagement in AI governance for education Facilitator: • Maria Kypriotou, Youth Development Specialist, Youth Coordination Section, Division of Social Policies and Inclusion, UNESCO	Room VII
	Strategy Lab N UNESCO-UNICEF-ITU Gateways to Public Digital Initiative: Consultation on Charter and global mapping of public digital learning platforms	Room IX

Facilitators:

- **Mark West**, Programme Specialist, Future of Learning and Innovation Division, UNESCO
- **Juliette Norrmén-Smith**, Innovation Specialist, UNICEF Global Learning Innovation Hub
- **Hani Eskandar**, Giga Programme Manager, ITU

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